



GURU NANAK KHALSA COLLEGE FOR WOMEN

GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA

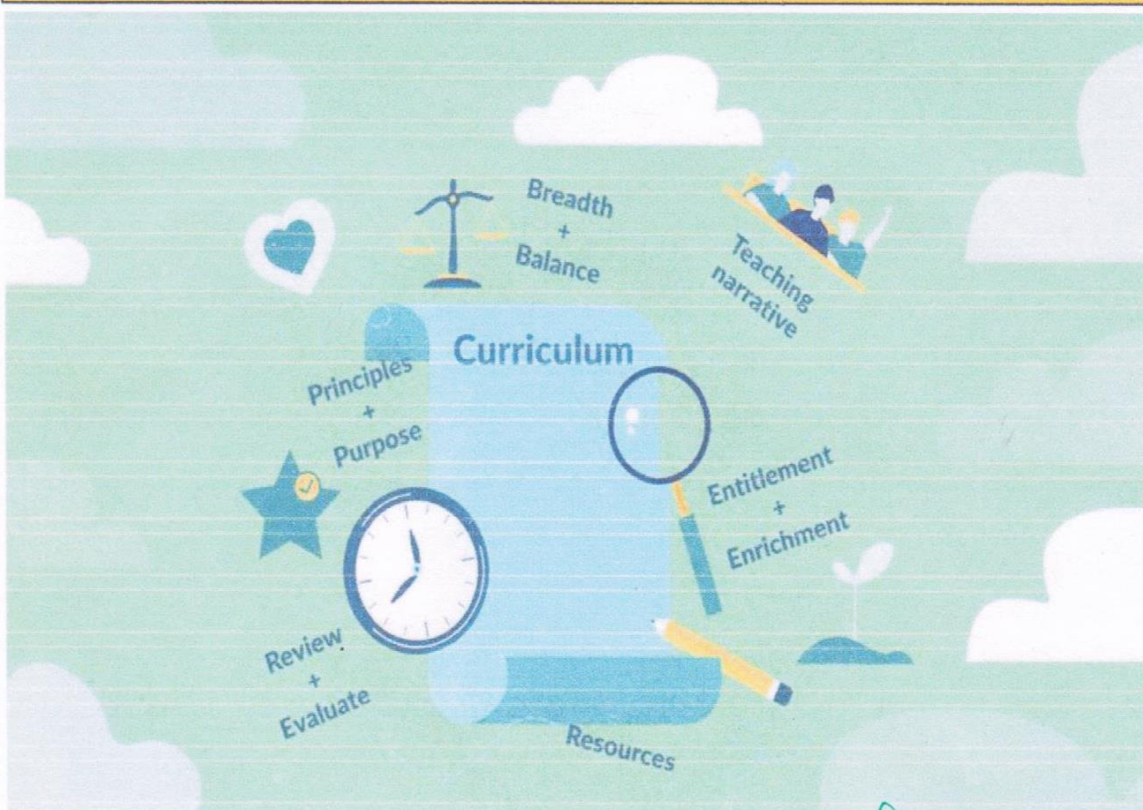
SUPPORTING DOCUMENT

(Session 2023-2024)

CRITERION I – CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process



Dr. Maneeta Kahlon

Principal

Dr. MANEETA KAHLON
Principal
G.N.Kh. College for Women
Gujarkhan Campus, Model Town,
Ludhiana.

CRITERION I – CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning and implementation process at GNKCW aligns strictly with the guidelines provided by Panjab University, Chandigarh. The institution strives to deliver a holistic and value-driven education through a systematic and student-centered approach. This year, the college scrupulously designed the following:

- **Teaching Plans and Academic Calendar:** Each department meticulously drew its teaching plans in accordance with the academic calendar provided by Panjab University, ensuring a structured and time-bound execution of courses.
- **Trans-disciplinary Curriculum:** The curriculum was thoughtfully crafted to integrate human values, the Indian knowledge system, gender sensitivity, technological advancements, and ecological consciousness, fostering well-rounded development in students.
- **Academic Monitoring and Evaluation:** Regular academic monitoring meetings were held each semester to critically review teaching practices and curriculum implementation. Constructive feedback and corrective actions were proposed for continuous improvement.
- **Practical Exposure:** Internship programs, field visits, and training opportunities were prioritized to provide hands-on experience and enhance employability skills.
- **Experiential Learning:** Classroom teaching was complemented by experiential methodologies. Research-oriented pedagogical tools such as case studies, educational tours, and ICT-based learning were made integral to the curriculum delivery process.
- **Assessment Methods:** Assignments, projects, and other evaluative tools were utilized to ensure comprehensive assessment and meaningful learning outcomes.
- **Student-Centric Engagement:** Mentoring sessions and regular interaction with students are always emphasized to provide personalized guidance. Feedback from students and other stakeholders, gathered both formally and informally, was utilized to continuously refine teaching-learning strategies.

This dynamic and progressive approach ensured that GNKCW delivers quality education while nurturing values and equipping students with the skills needed to excel in an ever-evolving world.

Refer links given below for verification

1. Teaching Plans

<https://drive.google.com/drive/folders/1ae2chlcAr0TUiXMswYGxMxLM9ow1TMrE>

https://drive.google.com/drive/folders/1mRi-ZpyKeHkGL0_uOnC4oJ1gyOmzxWU9

2. Attainment of POs and Cos

<https://www.gnwdh.com/wp-content/uploads/2023/12/POs-and-COs-2023-24-Odd-Semester.pdf>

<https://www.gnwdh.com/wp-content/uploads/2024/11/Pos-Cos.pdf>

3. Time Tables

https://www.gnwdh.com/wp-content/uploads/2024/11/Time-Table_Odd-Semester.pdf

https://www.gnwdh.com/wp-content/uploads/2024/11/Time-Table_Even-Semester.pdf

4. Trans-disciplinary approach based on human values, gender awareness, technical advancement, and ecological sustainability

<https://www.gnwdh.com/wp-content/uploads/2024/12/1.3.1-Supporting-Documents-2023-24.pdf>

5. Internship programs

<https://www.gnwdh.com/wp-content/uploads/2024/12/1.3.2-Syllabus-file-2023-24.pdf>

<https://www.gnwdh.com/wp-content/uploads/2024/12/1.3.3-Supporting-document-2023-24.pdf>

6. ICT Tools

https://www.gnwdh.com/wp-content/uploads/2024/11/2.3.2-ICT-Tools_Additional-Information_2023_2024.pdf

<https://www.gnwdh.com/ict-enabled-tools-for-effective-teaching-learning-process/>

7. Rooms with ICT facilities

https://www.gnwdh.com/wp-content/uploads/2024/11/4.1.3-Rooms-with-ICT-Facilities_2023_2024.pdf

8. Earn While you Learn Schemes

<https://www.gnwdh.com/wp-content/uploads/2024/07/Earn-while-you-learn-odd-sem-2023-2024.pdf>

<https://www.gnwdh.com/wp-content/uploads/2024/07/Earn-While-You-Learn-2023-24-Even-Semester.pdf>

9. Tours and Trips

<https://www.gnwldh.com/wp-content/uploads/2024/05/TRIPS-AND-TOURS-REPORT-2023-24.pdf>

10. Feedback Graphs

<https://forms.gnwldh.com/feedback-graph.php?id=2>

<https://forms.gnwldh.com/feedback-graph.php?id=1>

<https://forms.gnwldh.com/feedback-graph.php?id=4>

<https://forms.gnwldh.com/feedback-graph.php?id=6>

11. Feedback Analysis

<https://www.gnwldh.com/wp-content/uploads/2024/12/1.4.2-Feedback-analysis-Process-of-the-Institution.pdf>

12. Feedback: Action Taken Report

<https://www.gnwldh.com/wp-content/uploads/2024/12/2023-24-final-feedback-analysis-report.pdf>

<https://www.gnwldh.com/wp-content/uploads/2024/12/1.4.1-Action-Taken-Report-2023-24.pdf>

13. Student Mentoring System

<https://www.gnwldh.com/wp-content/uploads/2024/12/STUDENT-MENTORING-MEET-REPORT-2023-2024-ODD-SEMESTER.pdf>

<https://www.gnwldh.com/wp-content/uploads/2024/12/STUDENT-MENTORING-MEET-REPORT-2023-2024-EVEN-SEMESTER.pdf>