### GURU NANAK KHALSA COLLEGE FOR WOMEN GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA



# **Supporting Document**

(2023-2024)

# 1.4.2 Feedback analysis Process of the Institution

Dr. Maneeta Kahlon

Principal

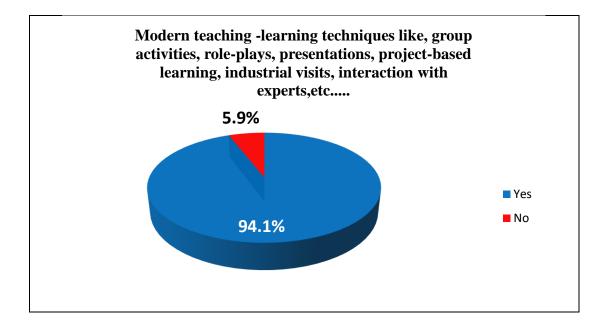
Dr. MANEETA KAHLON Principal G.N.Kh. College for Women Gujarkhan Campus, Model Town, Ludhiana.

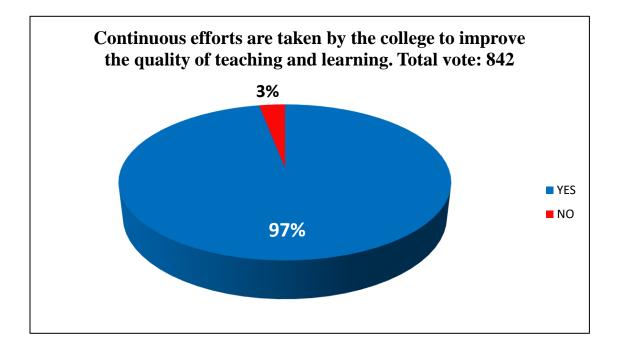
## Feedback Analysis Report (2023-2024)

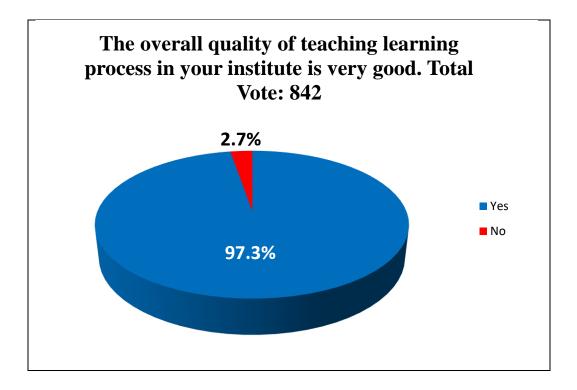
As part of the institution's commitment to continuous improvement and stakeholder engagement, this annual report provides a detailed and systematic evaluation of its strengths, quality, and overall performance. Feedback is collected each year from key stakeholders—alumni, students, teachers, employees, and parents—through meticulously designed Google Forms tailored to assess various dimensions such as academic rigor, infrastructure, curriculum relevance, professional development, campus facilities, and satisfaction levels. The data is rigorously analyzed using statistical methods to identify emerging trends, consolidate institutional strengths, and highlight areas for targeted enhancement. This annual exercise not only reflects the institution's dedication to excellence but also serves as a critical tool for informed decision-making and strategic growth, ensuring alignment with the evolving expectations of its diverse stakeholders.

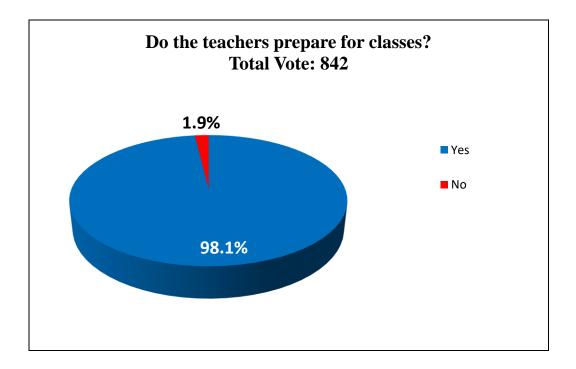
#### **STUDENT FEEDBACK ANALYSIS**

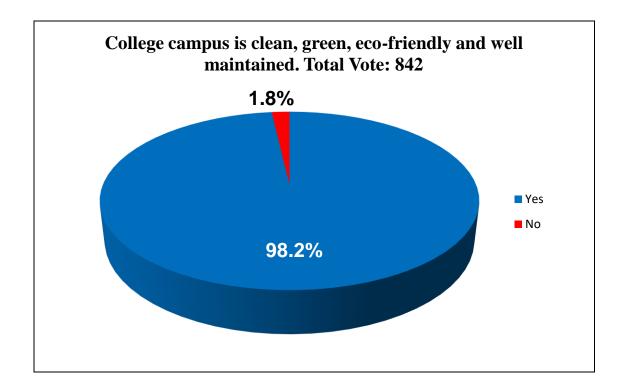
The primary objective of gathering student feedback is to critically analyze the course structure, syllabi, and subject evaluation within the teaching-learning process. To ensure inclusivity and broad representation, feedback was sought from all students across the college. A digital web form was meticulously designed and disseminated of 20 questions on various topics, resulting in an impressive 842 responses. To derive meaningful insights, the data was analyzed comprehensively, employing visually impactful pie charts based on a dichotomous 'yes' or 'no' scale. This approach provided a clear and concise understanding of the students' perspectives, enabling a thorough evaluation of academic practices and their alignment with learning outcomes.

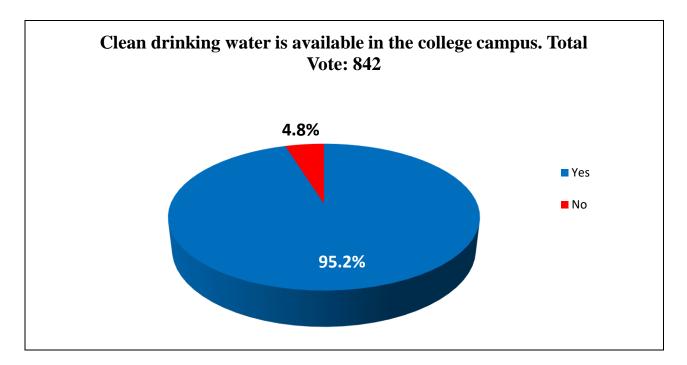


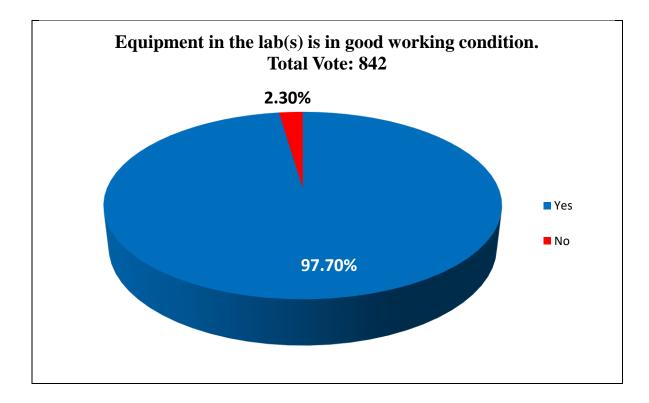


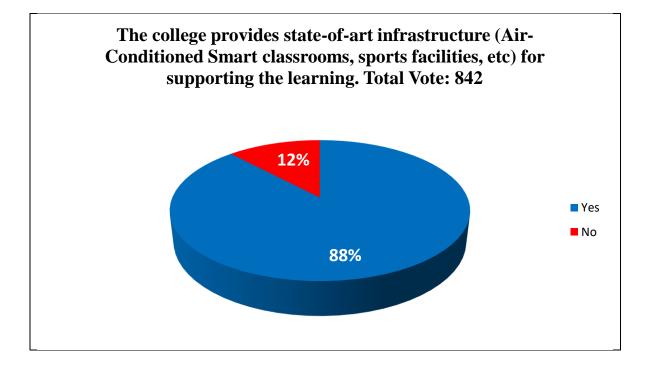


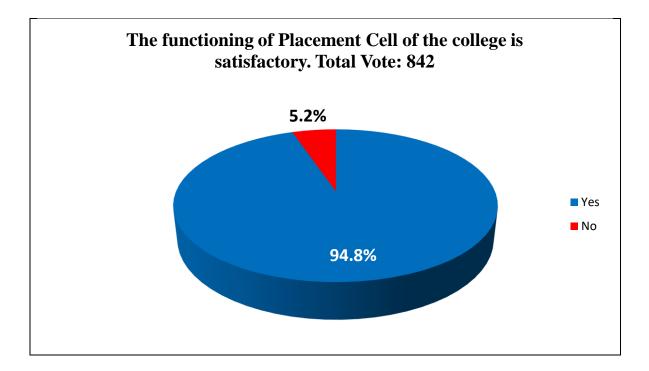


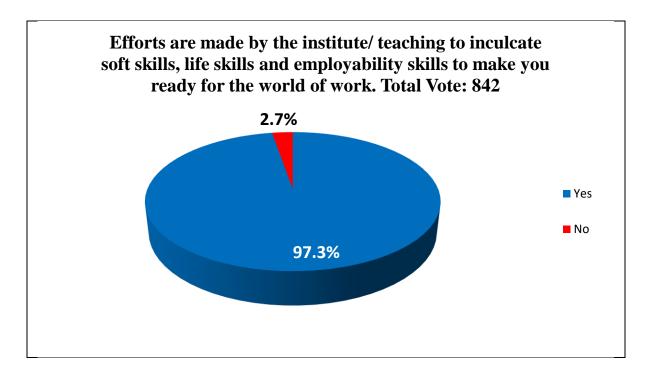


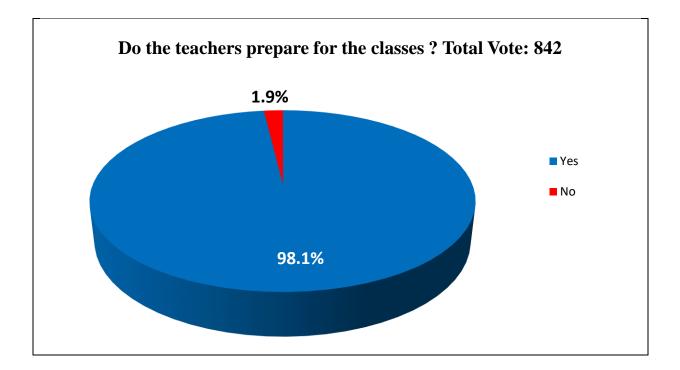


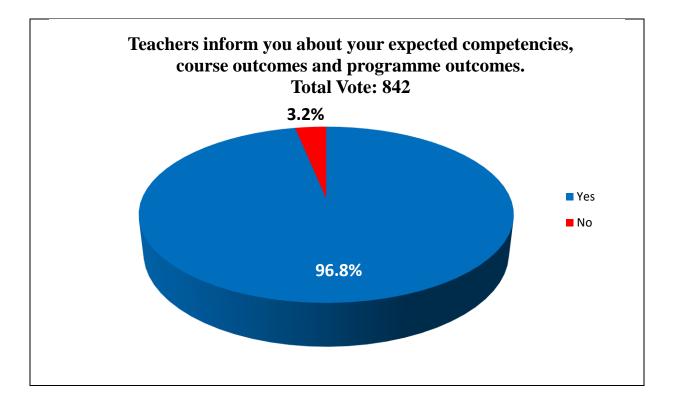


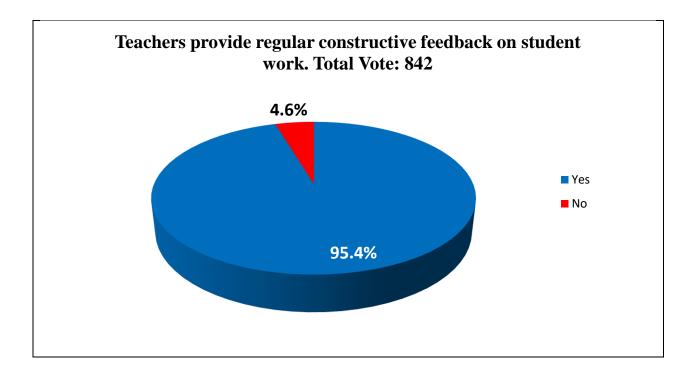


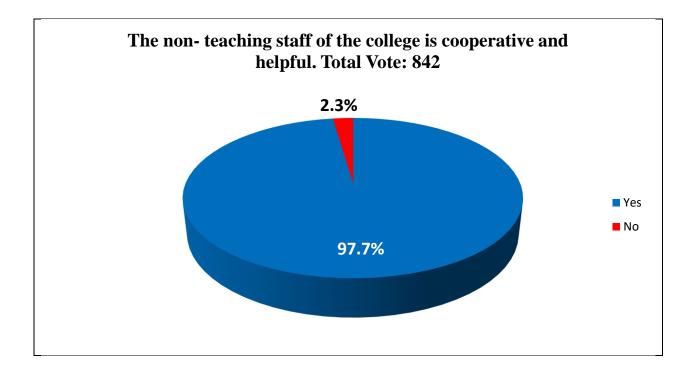


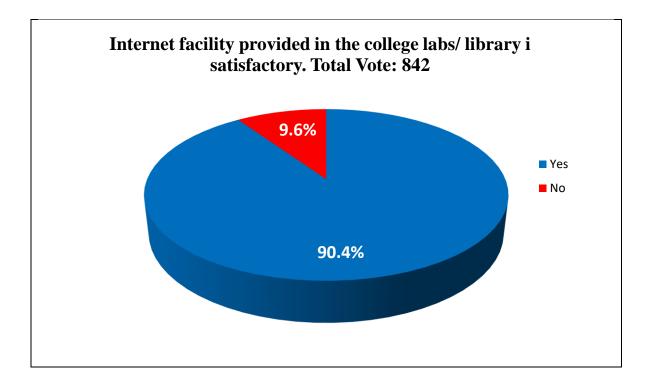


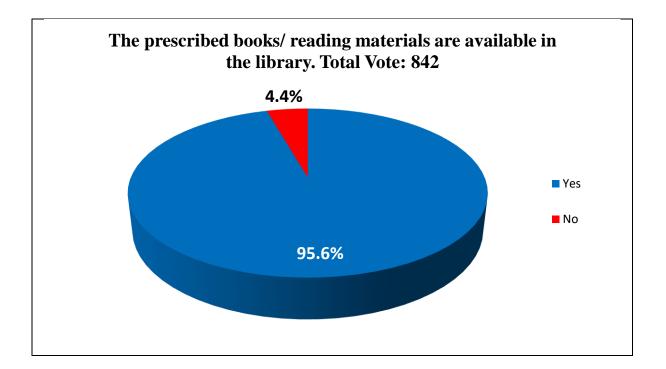


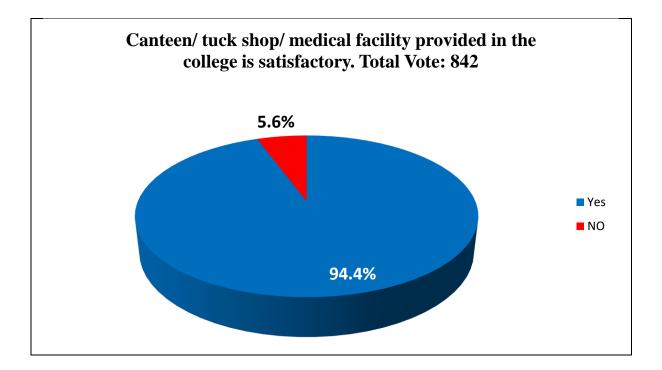


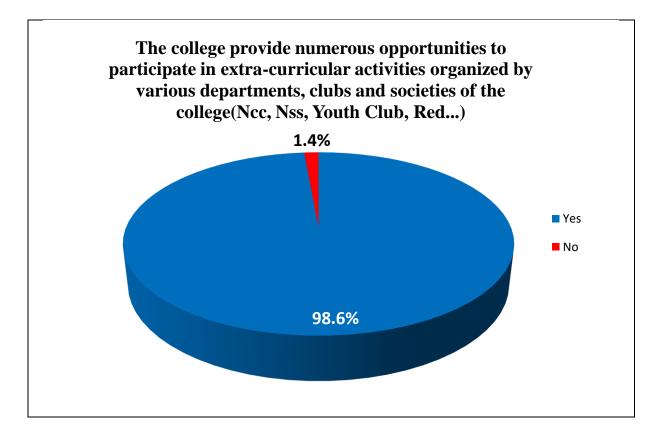


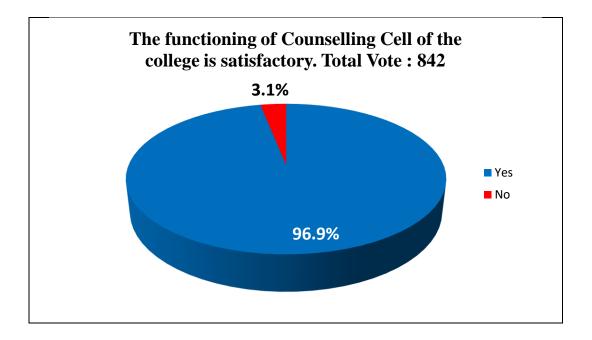


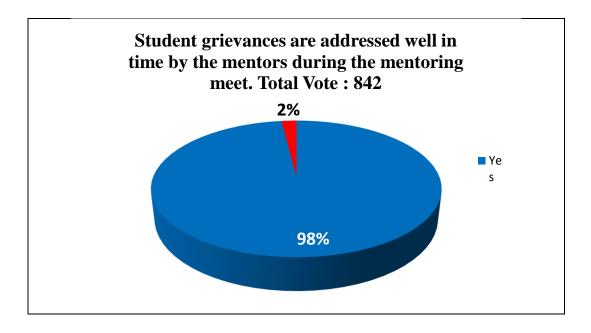










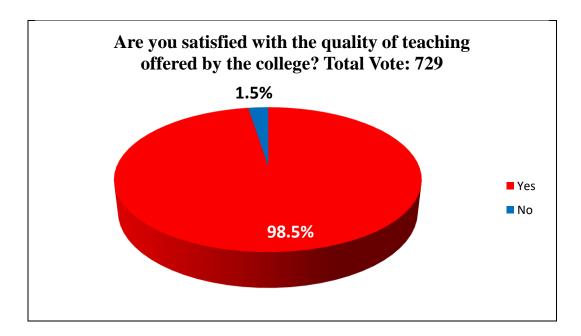


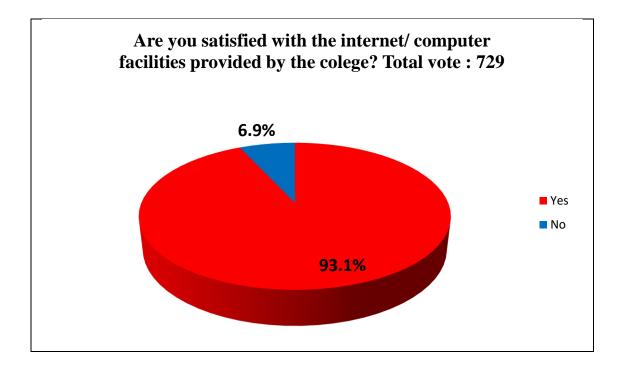
**Summary:** The college's unwavering commitment to enhancing the quality of teaching and learning has garnered widespread appreciation from students. They commend the innovative teaching methodologies and acknowledge the teachers' extensive subject knowledge, approachable demeanor, and supportive attitude. The accessibility of faculty further fosters a positive and engaging learning environment. Students also highlight the fairness and impartiality in the evaluation process, which reinforces their trust in the academic system. Additionally, the

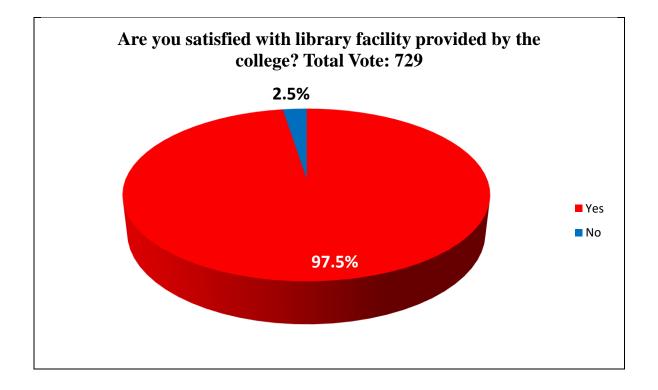
exceptional functioning of the placement and counseling cells stands out, with their impactful contributions receiving an overwhelmingly positive response, reflecting the college's dedication to student growth and success.

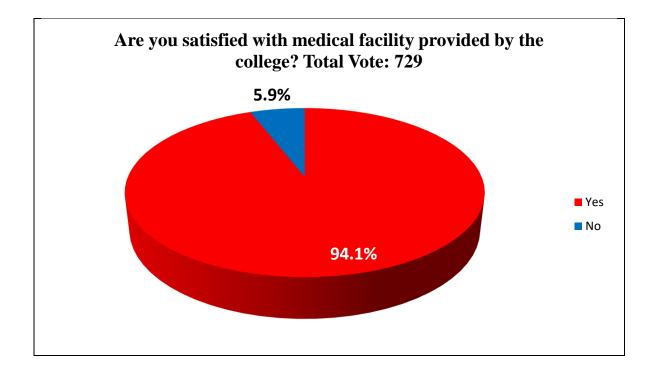
# PARENTS FEEDBACK ANALYSIS

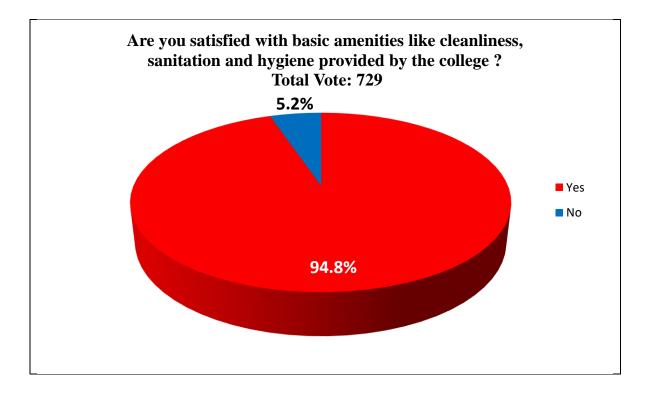
To evaluate the educational experience and activities at the college, parental feedback was collected, reflecting their crucial role in enhancing the learning process. The responses, based on 729 feedback forms, revealed high satisfaction with the quality of teaching, library facilities, and the college's safe and supportive environment, which ensures the well-being of students. Parents commended the faculty's expertise and dedication, noting their role in fostering academic excellence and the holistic development of students. The institution's efforts in providing effective counselling and mentoring services were also highly praised, further reinforcing its commitment to the all-round growth and success of learners. This valuable feedback serves as a cornerstone for identifying strengths and areas of improvement, ensuring continuous advancement in the quality of education and overall student experience. The findings are effectively illustrated through a self-explanatory pie chart.

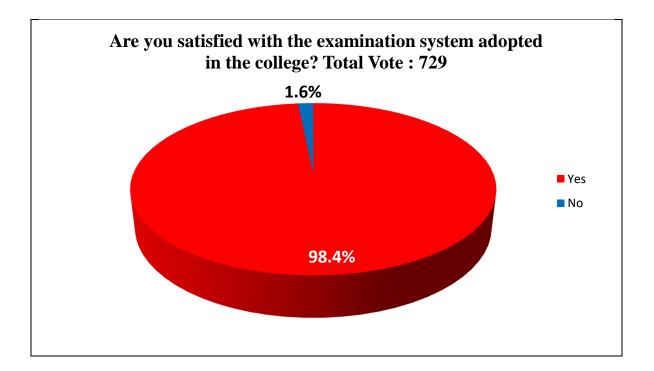


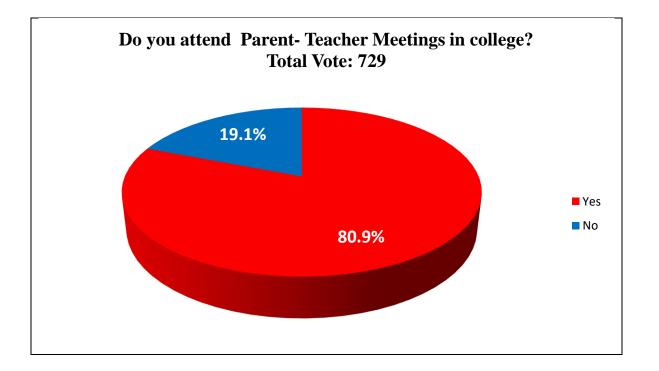










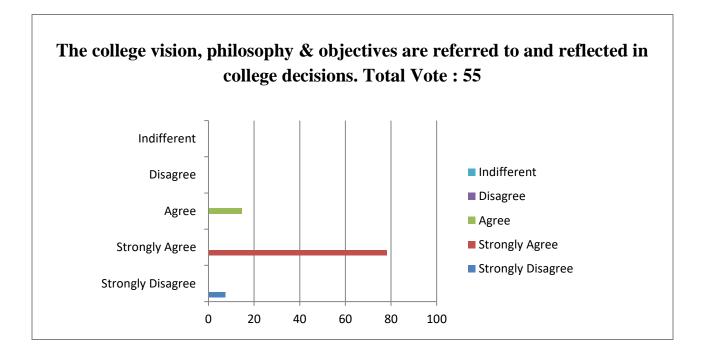


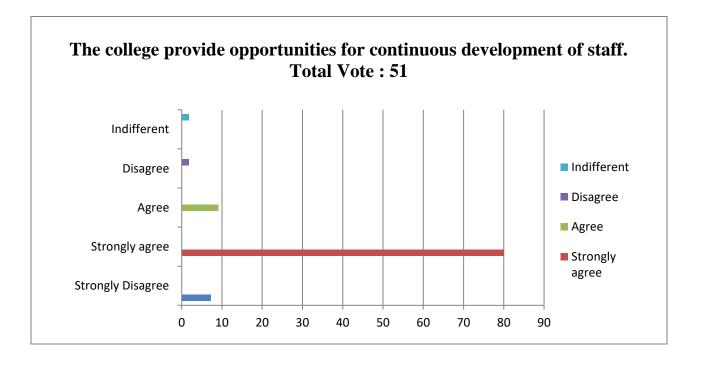
**Summary**: The parental feedback overwhelmingly highlights the college's commendable efforts in ensuring student welfare and safety. Both teaching and non-teaching staff have been recognized for their cooperative approach, contributing to a supportive and nurturing institutional environment that fosters

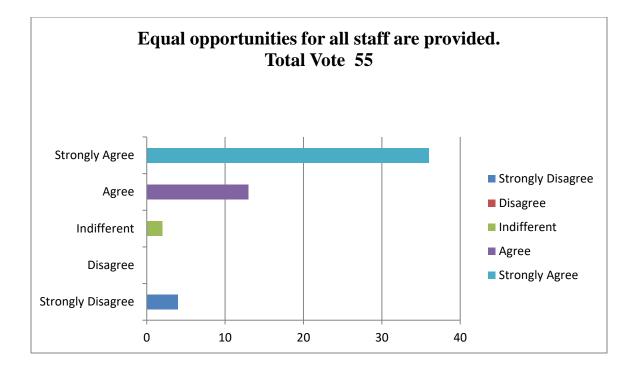
students' personal growth and development. An analysis of qualitative suggestions indicates that while parents are highly satisfied with the existing standards.

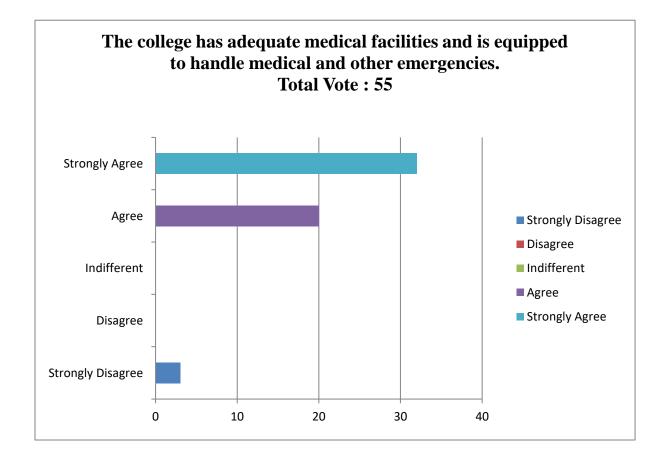
### **TEACHER FEEDBACK ANALYSIS**

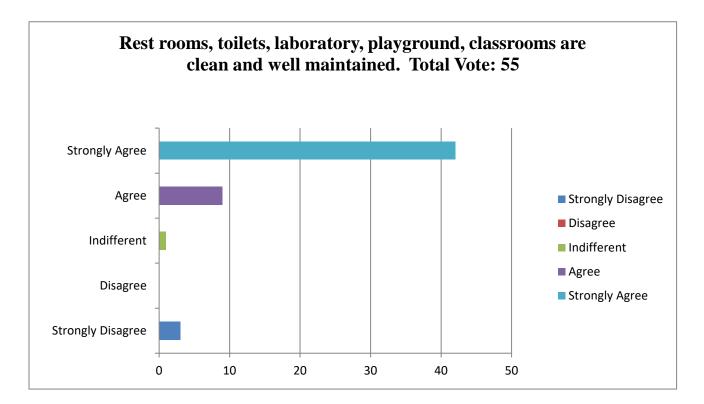
The Internal Quality Assurance Cell (IQAC) of Guru Nanak Khalsa College for Women is entrusted with the critical task of designing and collecting feedback from its stakeholders to assess and enhance the quality of curriculum and curriculum-related aspects. Recognizing the pivotal role of faculty in shaping students' academic and personal growth, the college values their insights as indispensable to its continuous improvement efforts. Faculty members are dedicated to providing unwavering support, whether through academic guidance or daily counseling. Feedback was meticulously gathered from a sample of 55 faculty members across various departments via a structured web form. The responses were evaluated using a five-point Likert scale (ranging from Strongly Agree to Strongly Disagree), offering a comprehensive understanding of faculty perspectives on diverse institutional and academic parameters. This systematic approach reflects the institution's commitment to fostering a culture of excellence and inclusivity.

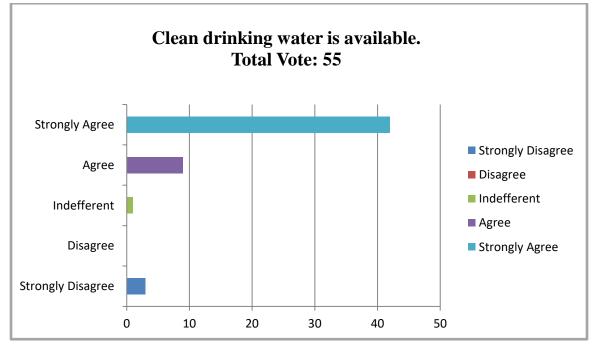


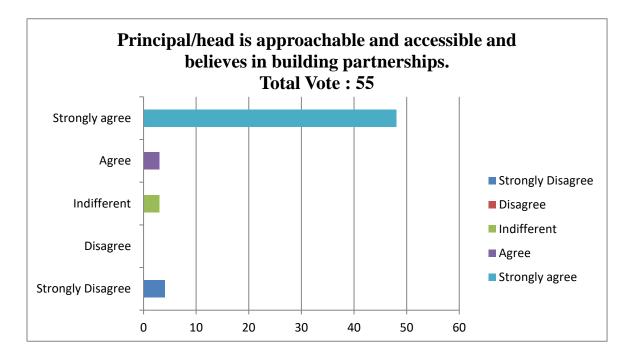












**Summary:** The faculty has a very positive view of the college's vision, philosophy, and objectives, appreciating how these are consistently reflected in its decisions. They value the many opportunities provided for their continuous growth, especially with a focus on modern technology and current trends. Faculty feel proud that their skills and potential are fully recognized and utilized by the college. The inclusion of job-oriented elements in the curriculum has been a great advantage, and they feel satisfied with the freedom they have to pursue research work. The faculty also appreciates the department's efforts in creating a supportive and engaging environment for teaching and learning. They agree that all resources for professional growth are provided fairly and without discrimination, ensuring everyone has the chance to succeed and excel.

# **ALUMNI FEEDBACK ANALYSIS**

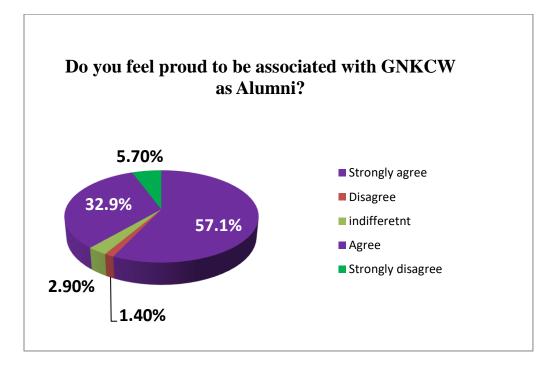
Alumni are a vital pillar of any organization, serving as both ambassadors and advocates who remain deeply connected—emotionally and professionally—to their alma mater. Recognizing their invaluable contributions, an Alumni Meet is organized annually to celebrate their achievements, foster connections, and gain insights from their experiences. During these events, alumni feedback and suggestions are systematically collected through a tailored Performa, ensuring a holistic approach to enhancing the college environment.

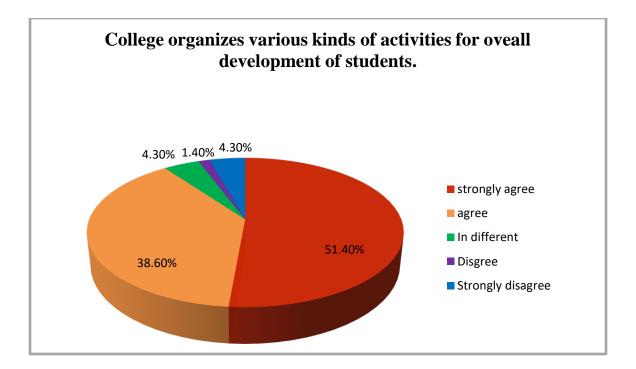
This initiative not only strengthens the bond between the institution and its alumni but also plays a crucial role in driving the continuous improvement of the college as a whole. The feedback collected is meticulously analysed, and their constructive suggestions are communicated to the relevant authorities for actionable outcomes.

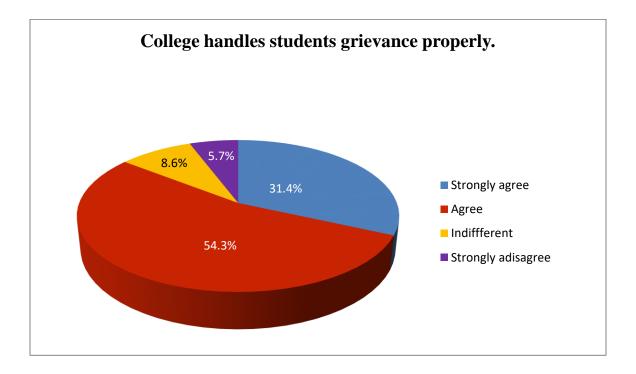
Based on the 185 feedback forms submitted by outgoing students, the following report highlights their observations and the actions taken by the college in response to their valuable input.

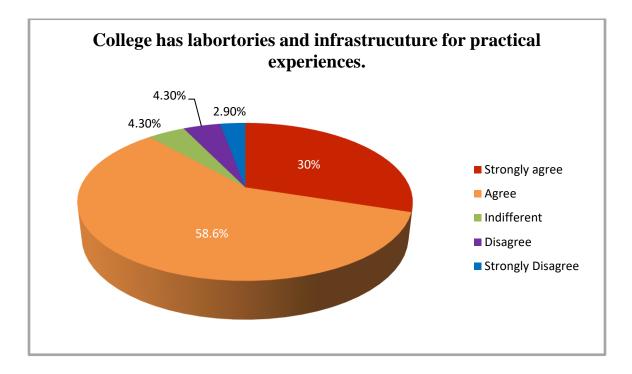
Sr No	Criteria	Values in percentage (%)				
		Strongly Disagree	Disagree	Indifferent	Agree	Strongly Agree
1	Do you feel proud to be associated with GNKCW as Alumni	5.7	1.4	2.9	32.9	57.1
2	College taught some valuable lessons in character building like increasing my level of confidence, soft skills, etc	-	2.9	5.7	40	51.4
3	College organizes various kinds of activities for overall development of students.	4.3	1.4	4.3	38.6	51.4
4	College handles student's grievances properly.	5.7	-	8.6	54.3	31.4
5	College has laboratories and infrastructure for practical experiences	2.9	4.3	4.3	58.6	30
6	Obtaining sufficient technical knowledge (both in theory and practical	2.9	4.3	5.7	51.4	35.7

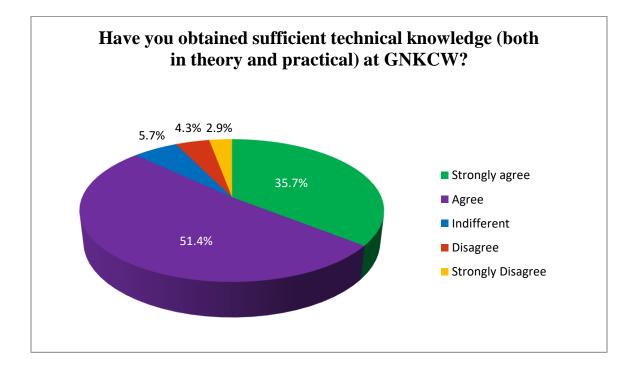
7	Are you willing to contribute in the development of the college	-	11.4	-	88.6	-
8	Would you like to help the college in initiating corporate relations for conducting placement drives, talks, seminar etc.	-	10	-	90	-

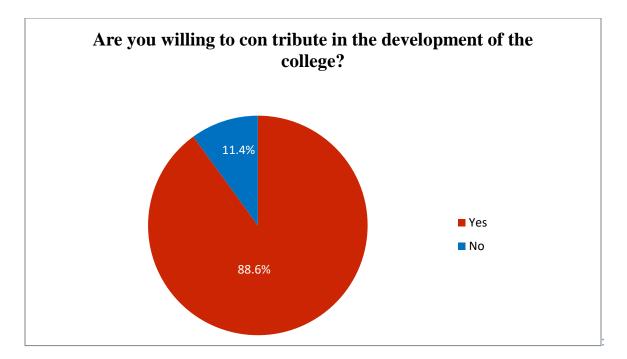










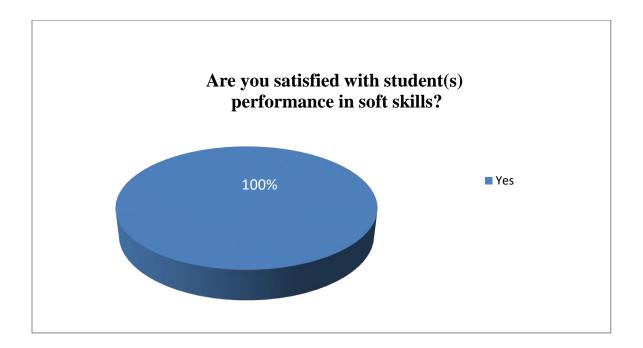


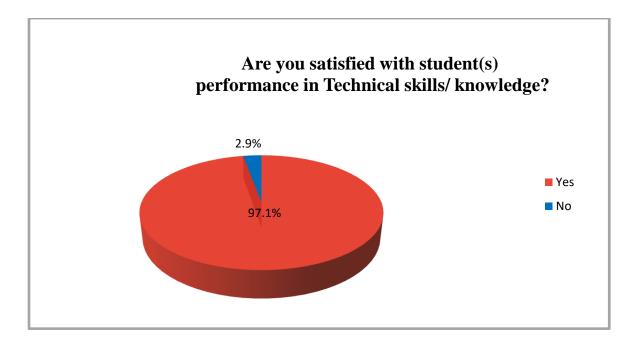
**Summary:** Alumni's feedback analysis showed that 68% alumnus feel proud to be associated with GNKCW this signifies a moderate level of pride in their Alma matter. Majority of the alumni felt satisfied in character, confidence academic and soft skills developed by the College. However they felt that Training and Placement Cell needs significant improvement. Alumni were willing to give their services on a common platform with faculty. Overall, they were satisfied with the institute and were ready to recommend this College to others for overall excellence.

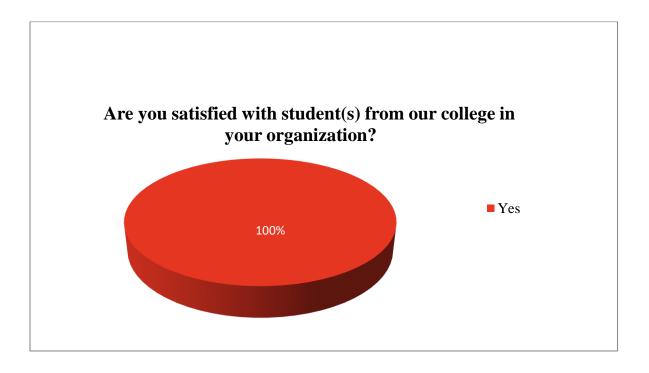
### **EMPLOYEES FEEDBACK ANALYSIS**

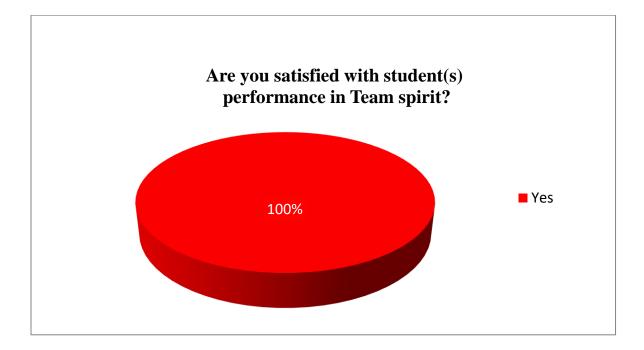
Employer feedback serves as a vital metric for the college to align its teachinglearning processes with the evolving needs of industries and institutions where graduates secure their first employment. By assessing these insights, the college can effectively evaluate educational outcomes and craft strategies that foster enhanced learning experiences and holistic development. This ensures that students are well-prepared and meaningfully employed upon graduation, reflecting the success of their academic journey. A total of 34 individuals participated in this valuable feedback process.

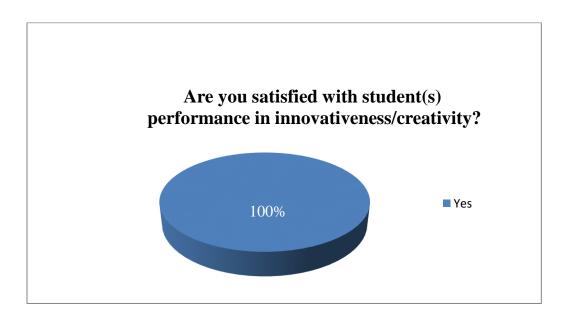
Sr no	Criteria	Values in Percentage (%)			
		Yes	NO		
1	Are you satisfied with student(s) performance in soft skills?	29(97%)	1(3%)		
2	Are you satisfied with student(s) performance in Technical skills/ knowledge?	29(97%)	1(3%)		
3	Are you satisfied with student(s) performance in Team Spirit?	30(100%)	-		
4	Are you satisfied with student(s) performance in Innovativeness/ Creativity	30(100%)	-		
5	Are you satisfied with student(s) performance in Workplace behaviour	29(97%)	1(3%)		
6	Will you recruit more students from our college in your organization?	30(100%)	-		













**Summary:** Employer feedback plays a pivotal role in shaping the college's efforts to align its teaching-learning framework with the dynamic needs of industries and institutions where graduates embark on their professional journeys. By leveraging these insights, the institution refines its strategies to foster comprehensive learning and holistic development, empowering students for meaningful and rewarding careers.