



GURU NANAK KHALSA COLLEGE FOR WOMEN

GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA

SUPPORTING DOCUMENT

(Session 2023-2024)

CRITERION VI

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Dr. Maneeta Kahlon

Principal

**Dr. MANEETA KHLON
Principal
G.N.Kh. College for Women
Gujarkhan Campus, Model Town,
Ludhiana.**

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6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The **College Governing Body** follows a structured approach by delegating academic and co-curricular decision-making to the College Principal, ensuring that policies are implemented efficiently at every level.

At the helm of this coordinated structure is **Dr. Maneeta Kahlon, the College Principal**, who serves as the administrative head and presides over all meetings and activities of the Internal Quality Assurance Cell (IQAC). The IQAC itself is a dynamic body with representation from faculty, administration, students, alumni, society, and industry. Led by **Dr. Kuldeep Kaur as Coordinator and Dr. Anupam Vatsyayan as Co-coordinator**, the IQAC regularly formulates policies and organizes activities aimed at advancing the institution and enhancing the student experience.

Supporting the administration are key officers such as **Mrs. Maninder Kaur, the Bursar, and Mrs. Seema Dua, the College Registrar. Deans, Coordinators, and administrative officers** also contribute to the effective functioning of the college. The **student leadership team**, comprising the Head Girl and Deputy Head Girl, ensures a strong communication link between students and the administration.

The college places significant emphasis on **student feedback**, which plays a crucial role in decision-making related to infrastructure development and maintenance. The **mentoring system** further exemplifies participative management, as mentees are encouraged to approach their mentors freely and provide inputs on important matters, fostering a culture of mutual respect and support. The **Parent-Teacher Meets** are also an effective platform for feedback and mutual engagement. Parents are encouraged to share insights, while the mentors and teachers provide updates on academic performance, co-curricular activities, and overall development.

Refer links for verification

1. IQAC Composition

https://www.gnwldh.com/wp-content/uploads/2024/11/Letter_Notification-of-formation_IQAC-Composition.pdf

2. Organogram
<https://www.gnwldh.com/2021-2022-2022-2023/>
3. Annual Duties
https://www.gnwldh.com/wp-content/uploads/2024/09/Annual_Duties_2023-24.pdf
4. Central Association
<https://www.gnwldh.com/wp-content/uploads/2024/06/Central-Association-2023-24.pdf>
5. Parents Teachers Meet
<https://www.gnwldh.com/wp-content/uploads/2023/12/PTM-2023-2024-Odd-Semester.pdf>
<https://www.gnwldh.com/wp-content/uploads/2024/05/PTM-2023-2024-Even-Semester.pdf>