



# **GURU NANAK KHALSA COLLEGE FOR WOMEN**

**GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA**

## **SUPPORTING DOCUMENT**

**(Session 2023-2024)**

### **CRITERION VI**

#### **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

**6.2 - Strategy Development and Deployment**

**6.2.1 - The institutional Strategic/ perspective plan is effectively deployed**

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**Principal**

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2023-2024

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college formulated a comprehensive perspective development plan in 2021, which undergoes annual revision to ensure its relevance and effectiveness. In response to paradigm shifts in education policy and evolving stakeholder needs, an updated perspective plan was devised for the 2023-24 session. This review focused primarily on addressing learners' requirements in alignment with the nation's higher education policies.

The draft of the amended plan was meticulously prepared and presented to the IQAC members for their inputs. After thorough discussion and necessary modifications, the IQAC approved the revised plan, ensuring it reflects the institution's commitment to learner-centric approach.

#### I. Curricular Aspects

To meet the growing demand for diverse academic opportunities, the college plans to introduce **skill-oriented programs** such as the Bachelor of Library Science (B.Lib.) in the upcoming session. Additionally, new undergraduate subjects and elective options in the B.A. program are being considered to enhance students' career prospects. All proposed courses will be affiliated with Panjab University, Chandigarh.

#### II. Teaching, Learning and Evaluation

1. The college will organize a variety of **innovative academic activities** at the departmental level to enrich the learning experience.
2. Greater emphasis will be placed on hosting **guest lectures** on a range of themes and subjects to provide broader exposure to students.
3. With a commitment to **inclusive education**, the college will actively work to enroll students from rural, economically disadvantaged, and socially marginalized communities.

4. Efforts will continue to ensure a welcoming and **supportive environment for students** from diverse states and cultural backgrounds, fostering harmony and inclusivity.

### **III. Research, Consultancy and Extension Research**

1. Mobilize grants from **funding agencies** like ICSSR, ICHR, PBB and others for research
2. Encourage faculty for **Ph.D. registration** to upgrade their academic qualification
3. Subsidy to faculty to enroll in **MOOCs under Swayam Portal/ online courses**
4. Organize **blood donation/ medical camps**
5. Community Engagement – Participation in **SVEEP (Systematic Voters' Education and Electoral Participation) activities** of staff and students
6. Deployment of staff on **election duty**

### **IV. Infrastructure and Learning Resources**

1. Upgradation and augmentation of IT infrastructure, **buying computers**
2. **Smart classrooms**
3. Continuous **repairs and maintenance**

### **V. Student Support and Progression**

1. Liberal **concessions and scholarships**
2. Scholarships to '**fatherless betis**'
3. The college aims to **enhance student participation** in inter-college competitions and aspires to **host the Youth festival**, fostering a vibrant platform for promoting **extracurricular activities and holistic development**.
4. Training of students in **market oriented soft and hard skills**
5. Promoting entrepreneurship through "**Earn While You Learn Scheme**" of the college

### **VI. Governance and Leadership**

1. **Participative style** of management

2. A system of **decentralized administration framework** associated with accountability
3. Assignment of responsibilities on the basis of **specialization**

## **VII. VII. Innovation and Best Practices**

1. Internal **audits**
2. Addressing sustainability issues
3. Impetus to **Youth and Red Ribbon Club** activities
4. Intensified efforts of **UBA**
5. Mentor-mentee meet
6. Parent teacher Meet

### **Links for additional information**

1. Vision and Mission of the College

<https://www.gnwdh.com/vision-mission/>

2. Participative Management

<https://www.gnwdh.com/wp-content/uploads/2024/12/6.1.21.pdf>

3. IT Infrastructure

[https://www.gnwdh.com/wp-content/uploads/2024/11/4.3.1-IT-Infrastructure\\_2023\\_2024\\_Additional-Information.pdf](https://www.gnwdh.com/wp-content/uploads/2024/11/4.3.1-IT-Infrastructure_2023_2024_Additional-Information.pdf)

4. Internet Bandwidth

[https://www.gnwdh.com/wp-content/uploads/2024/11/4.3.3-Internet-Connection\\_2023\\_2024\\_Additional-Information.pdf](https://www.gnwdh.com/wp-content/uploads/2024/11/4.3.3-Internet-Connection_2023_2024_Additional-Information.pdf)

[https://www.gnwdh.com/wp-content/uploads/2024/11/4.3.3-Details-of-available-bandwidth\\_2023\\_2024.pdf](https://www.gnwdh.com/wp-content/uploads/2024/11/4.3.3-Details-of-available-bandwidth_2023_2024.pdf)

5. Details of Internet

[https://www.gnwdh.com/wp-content/uploads/2024/11/4.3.2-IT-Infrastructure\\_2023\\_2024\\_Additional-Information.pdf](https://www.gnwdh.com/wp-content/uploads/2024/11/4.3.2-IT-Infrastructure_2023_2024_Additional-Information.pdf)

[https://www.gnwdh.com/wp-content/uploads/2024/11/List-of-computers\\_NAAC\\_2023\\_2024.pdf](https://www.gnwdh.com/wp-content/uploads/2024/11/List-of-computers_NAAC_2023_2024.pdf)

6. Rooms with ICT facilities

[https://www.gnwdh.com/wp-content/uploads/2024/11/4.1.3-Rooms-with-ICT-Facilities\\_2023\\_2024.pdf](https://www.gnwdh.com/wp-content/uploads/2024/11/4.1.3-Rooms-with-ICT-Facilities_2023_2024.pdf)

7. Functional MOUs

[https://www.gnwdh.com/wp-content/uploads/2024/12/1\\_3.5.2-Supporting-Documents-2023-24-for-upload.pdf](https://www.gnwdh.com/wp-content/uploads/2024/12/1_3.5.2-Supporting-Documents-2023-24-for-upload.pdf)

8. Annual College Report

<https://www.gnwdh.com/wp-content/uploads/2024/12/Annual-Report-2023-24.pdf>

9. Action Taken Report

<https://www.gnwdh.com/wp-content/uploads/2024/11/ATR-ODD-SEMESTER.pdf>

[https://www.gnwdh.com/wp-content/uploads/2024/12/ATR\\_Even-Semester.pdf](https://www.gnwdh.com/wp-content/uploads/2024/12/ATR_Even-Semester.pdf)

10. Mentoring Group

<https://www.gnwdh.com/wp-content/uploads/2024/12/STUDENT-MENTORING-MEET-REPORT-2023-2024-ODD-SEMESTER.pdf>

<https://www.gnwdh.com/wp-content/uploads/2024/12/STUDENT-MENTORING-MEET-REPORT-2023-2024-EVEN-SEMESTER.pdf>

11. Parent Teacher Meet

<https://www.gnwdh.com/wp-content/uploads/2023/12/PTM-2023-2024-Odd-Semester.pdf>

<https://www.gnwdh.com/wp-content/uploads/2024/05/PTM-2023-2024-Even-Semester.pdf>

12. Scholarship Committee Report

<https://www.gnwdh.com/wp-content/uploads/2024/12/5.1.1-New-word-file-2023-24.pdf>

[https://www.gnwdh.com/wp-content/uploads/2024/12/5.1.2-new-word-file2023-24\\_compressed.pdf](https://www.gnwdh.com/wp-content/uploads/2024/12/5.1.2-new-word-file2023-24_compressed.pdf)

13. UBA Report 2023-24

<https://www.gnwdh.com/wp-content/uploads/2024/05/Unnat-Bharat-Abhiyan-2023-2024-Odd-Semester.pdf>

<https://www.gnwdh.com/wp-content/uploads/2024/11/UBA-2023-24-Even-Semester.pdf>

14. NSS Report 2023-24

<https://www.gnwldh.com/wp-content/uploads/2024/05/nss-and-red-cross-society-report-odd-2023-24-2.pdf>

<https://www.gnwldh.com/wp-content/uploads/2024/05/nss-and-red-cross-society-report-even-2023-24.pdf>

15. Youth Club and Red Ribbon Club 2023-24

[https://www.gnwldh.com/wp-content/uploads/2024/03/Youth\\_RRC\\_Report\\_Jun\\_Dec\\_2023.pdf](https://www.gnwldh.com/wp-content/uploads/2024/03/Youth_RRC_Report_Jun_Dec_2023.pdf)

[https://www.gnwldh.com/wp-content/uploads/2024/05/Youth\\_RRC\\_Report\\_Jan\\_May\\_2024.pdf](https://www.gnwldh.com/wp-content/uploads/2024/05/Youth_RRC_Report_Jan_May_2024.pdf)

16. NCC Report 2023-24

<https://www.gnwldh.com/wp-content/uploads/2024/03/NCC-Report-2023-2024-Odd-Semester.pdf>

<https://www.gnwldh.com/wp-content/uploads/2024/06/NCC-2023-2024-Even-Semester.pdf>