

GURU NANAK KHALSA COLLEGE FOR WOMEN GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA

SUPPORTING DOCUMENT (2023-24)



CRITERION VII INSTITUTIONAL VALUES AND BEST PRACTICES

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Ludhiana.

Dr. Maneeta Kahlon Principal Dr. MANEETA KAHLON Principal G.N.Kh. College for Women Gujarkhan Campus, Model Town,

<u>2023-24</u>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust

It is often seen that parents remain actively involved in their ward's education during school years, but their engagement tends to diminish with students transition to college. At GNKCW, we aim to **rekindle this vital connection between parents, teachers, and students** through a **dynamic Parent-Teacher Association**. The PTA, by organizing **Parent-Teacher Meets** (PTMs), ensures that parents continue to play a meaningful role in their wards' academic and personal growth. This initiative is also widely appreciated by the parents who acknowledge these Meets as a cornerstone of the college's commitment to providing a **collaborative and inclusive educational environment**.

Organized regularly, PTMs provide an **open platform** for parents to gain insights into their ward's performance, discuss academic progress, and understand their participation in co-curricular activities. Faculty members also offer **valuable feedback and guidance** while addressing concerns or challenges faced by students. This **two-way communication** fosters transparency and helps in identifying the strengths and areas for improvement in a student's journey.

An integral feature of GNKCW's **institutional distinctiveness**, PTMs also reflect the college's **participative management philosophy**. By involving parents in key discussions, the institution emphasizes their role as stakeholders in the education process.

Moreover, PTMs ensure that **parents remain informed** about institutional policies, upcoming events, and initiatives, thereby strengthening the **bond between the college and its extended community.**

An additional feature of these meetings is the **parental feedback process**. Parents are invited to fill out feedback forms, enabling the institution to understand their concerns, gather suggestions, and continuously improve its practices.

During this session, the meetings were organized on November 16, 2023 and April 07, 2024 under the guidance of **Coordinator Mrs. Manpreet Kaur and Co-coordinator Dr. Madhu Dhawan**, ensuring that the academic and personal growth of students remains a shared responsibility.

For details, look up the links given below:

1. Parents Teachers Meet

https://www.gnwldh.com/wp-content/uploads/2023/12/PTM-2023-2024-Odd-Semester.pdf

https://www.gnwldh.com/wp-content/uploads/2024/05/PTM-2023-2024-Even-Semester.pdf

2. Action Taken Report

https://www.gnwldh.com/wp-content/uploads/2024/11/ATR-ODD-SEMESTER.pdf

https://www.gnwldh.com/wp-content/uploads/2024/12/ATR_Even-Semester.pdf