GURU NANAK KHALSA COLLEGE FOR WOMEN

GUJARKHAN CAMPUS, MODEL TOWN, LUDHIANA
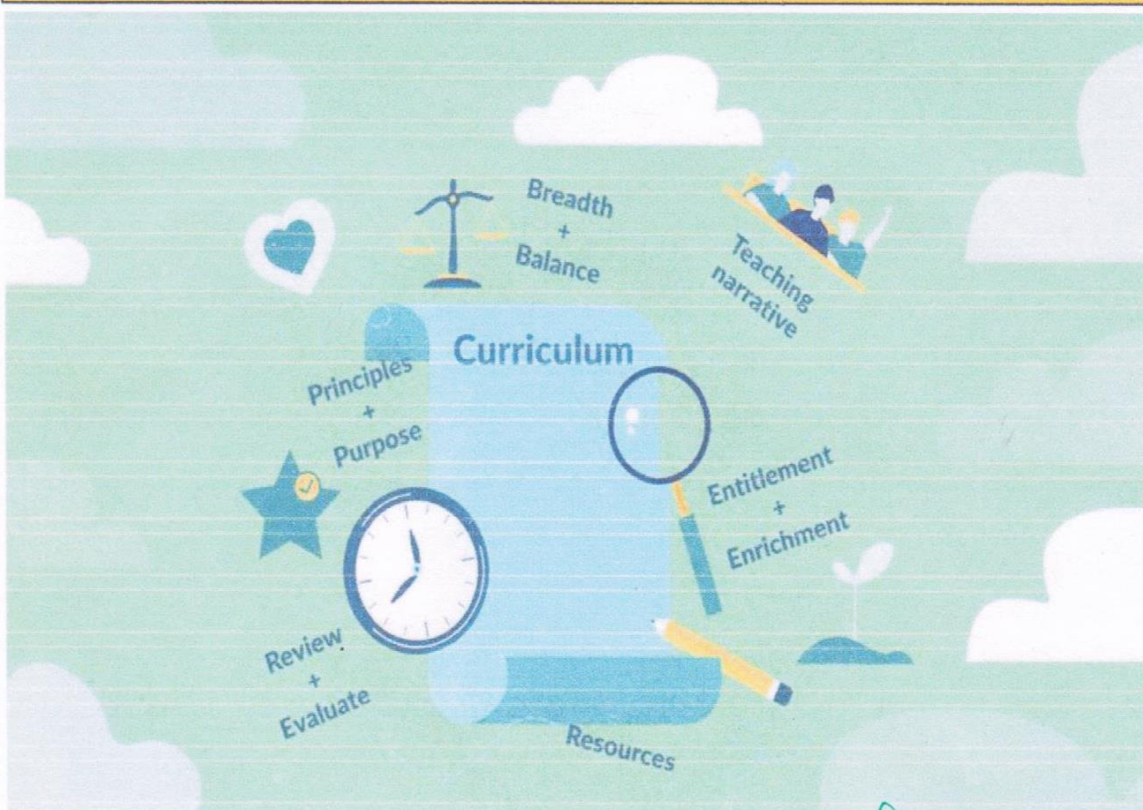
SUPPORTING DOCUMENT

(Session 2023-2024)

CRITERION I – CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Dr. Maneeta Kahlon

Principal

CRITERION I – CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The curriculum planning and implementation process at GNKCW aligns strictly with the guidelines provided by Panjab University, Chandigarh. The institution strives to deliver a holistic and value-driven education through a systematic and student-centered approach. This year, the college scrupulously designed the following:

- **Teaching Plans and Academic Calendar**: Each department meticulously drew its teaching plans in accordance with the academic calendar provided by Panjab University, ensuring a structured and time-bound execution of courses.

- **Trans-disciplinary Curriculum**: The curriculum was thoughtfully crafted to integrate human values, the Indian knowledge system, gender sensitivity, technological advancements, and ecological consciousness, fostering well-rounded development in students.

- **Academic Monitoring and Evaluation**: Regular academic monitoring meetings were held each semester to critically review teaching practices and curriculum implementation. Constructive feedback and corrective actions were proposed for continuous improvement.

- **Practical Exposure**: Internship programs, field visits, and training opportunities were prioritized to provide hands-on experience and enhance employability skills.

- **Experiential Learning**: Classroom teaching was complemented by experiential methodologies. Research-oriented pedagogical tools such as case studies, educational tours, and ICT-based learning were made integral to the curriculum delivery process.

- **Assessment Methods**: Assignments, projects, and other evaluative tools were utilized to ensure comprehensive assessment and meaningful learning outcomes.

- **Student-Centric Engagement**: Mentoring sessions and regular interaction with students are always emphasized to provide personalized guidance. Feedback from students and other stakeholders, gathered both formally and informally, was utilized to continuously refine teaching-learning strategies.

This dynamic and progressive approach ensured that GNKCW delivers quality education while nurturing values and equipping students with the skills needed to excel in an ever-evolving world.

Refer links given below for verification

1. Teaching Plans

   https://drive.google.com/drive/folders/1ae2chlcAr0TUiXMswYGxMxLM9ow1TMrE

   https://drive.google.com/drive/folders/1mRi-ZpyKeHkGL0_uOnC4oJ1gyOmzxWU9

2. Attainment of POs and Cos

   https://www.gnwldh.com/wp-content/uploads/2023/12/POs-and-COs-2023-24-Odd-Semester.pdf

   https://www.gnwldh.com/wp-content/uploads/2024/11/Pos-Cos.pdf

3. Time Tables

   https://www.gnwldh.com/wp-content/uploads/2024/11/Time-Table_Odd-Semester.pdf

   https://www.gnwldh.com/wp-content/uploads/2024/11/Time-Table_Even-Semester.pdf

4. Trans-disciplinary approach based on human values, gender awareness, technical advancement, and ecological sustainability

   https://www.gnwldh.com/wp-content/uploads/2024/12/1.3.1-Supporting-Documents-2023-24.pdf

5. Internship programs

   https://www.gnwldh.com/wp-content/uploads/2024/12/1.3.2-Syllabus-file-2023-24.pdf

   https://www.gnwldh.com/wp-content/uploads/2024/12/1.3.3-Supporting-document-2023-24.pdf

6. ICT Tools

   https://www.gnwldh.com/wp-content/uploads/2024/11/2.3.2-ICT-Tools_Additional-Information_2023_2024.pdf

   https://www.gnwldh.com/ict-enabled-tools-for-effective-teaching-learning-process/

7. Rooms with ICT facilities

   https://www.gnwldh.com/wp-content/uploads/2024/11/4.1.3-Rooms-with-ICT-Facilities_2023_2024.pdf

8. Earn While you Learn Schemes

   https://www.gnwldh.com/wp-content/uploads/2024/07/Earn-while-you-learn-odd-sem-2023-2024.pdf

   https://www.gnwldh.com/wp-content/uploads/2024/07/Earn-While-You-Learn-2023-24-Even-Semester.pdf

9. Tours and Trips

   https://www.gnwldh.com/wp-content/uploads/2024/05/TRIPS-AND-TOURS-REPORT-2023-24.pdf

10. Feedback Graphs

   https://forms.gnwldh.com/feedback-graph.php?id=2

   https://forms.gnwldh.com/feedback-graph.php?id=1

   https://forms.gnwldh.com/feedback-graph.php?id=4

   https://forms.gnwldh.com/feedback-graph.php?id=6

11. Feedback Analysis

   https://www.gnwldh.com/wp-content/uploads/2024/12/1.4.2-Feedback-analysis-Process-of-the-Institution.pdf

12. Feedback: Action Taken Report

   https://www.gnwldh.com/wp-content/uploads/2024/12/2023-24-final-feedback-analysis-report.pdf
   https://www.gnwldh.com/wp-content/uploads/2025/01/1.4.1-Action-Taken-Report-2023-24.pdf

13. Student Mentoring System

   https://www.gnwldh.com/wp-content/uploads/2024/12/STUDENT-MENTORING-MEET-REPORT-2023-2024-ODD-SEMESTER.pdf

   https://www.gnwldh.com/wp-content/uploads/2024/12/STUDENT-MENTORING-MEET-REPORT-2023-2024-EVEN-SEMESTER.pdf